





Teams and Groups Rubric

Name of Student:

Date Completed:

TEAMS AND GROUPS OUTCOMES	<u>NOVICE</u>	<u>TRANSITION</u>	<u>INTERMEDIATE</u>	<u>TRANSITION</u>	<u>ADVANCED</u>
	Awareness or Base Level Knowledge	From Novice to Intermediate	Apply the concept somewhat	From Intermediate to Advanced	Intentional and Effective Application
Forming 	Requires assistance and/or intervention to initiate conversation regarding safe place, orientation, and interpersonal barriers		Recognizes need for assistance and initiates conversation with advisor to seek guidance and resources regarding safe place, orientation, and interpersonal barriers		Independently creates a safe place and comfortable atmosphere with little to no advising; identifies resources to orient group to task or function and break down interpersonal barriers
Storming 	Requires assistance and/or intervention to initiate conversation regarding constructive and appropriate conflict, group task and purpose, and safe space		Recognizes need for assistance and initiates conversation with advisor to seek guidance and resources regarding constructive and appropriate conflict, group task and purpose, and safe space		Independently encourages and facilitates constructive and appropriate conflict; reminds group of task and purpose of group; maintains safe space, ensures all can speak
Norming 	Requires assistance and/or intervention to initiate conversation regarding trust and cohesion, communication, feedback and interdependence		Recognizes need for assistance and initiates conversation with advisor to seek guidance and resources regarding trust and cohesion, communication, feedback and interdependence		Independently moves group from conflict to trust and cohesion; communication issues are resolved; feedback is solicited and given freely; group comes together around task and interdependence develops
Performing 	Requires assistance and/or intervention to initiate conversation regarding being less directive and more supportive, serving as a resource, and delegating		Recognizes need for assistance and initiates conversation with advisor to seek guidance and resources regarding being less directive and more supportive, serving as a resource, and delegating		Independently recognizes the need to step back and be less directive and more supportive and encouraging; serves as a resource for the group; delegates; members are confident in their ability to complete tasks

Teams and Groups Rubric

TEAMS AND GROUPS OUTCOMES	<u>NOVICE</u>	<u>TRANSITION</u>	<u>INTERMEDIATE</u>	<u>TRANSITION</u>	<u>ADVANCED</u>
	Awareness or Base Level Knowledge	From Novice to Intermediate	Apply the concept somewhat	From Intermediate to Advanced	Intentional and Effective Application
Adjourning	Requires assistance and/or intervention to initiate conversation regarding evaluation of group's work, facilitating reflection, recognizing and celebrating accomplishments, and beginning closure through disengagement		Recognizes need for assistance and initiates conversation with advisor to seek guidance and resources regarding evaluation of group's work, facilitating reflection, recognizing and celebrating accomplishments, and beginning closure through disengagement		Independently initiates evaluation of group's work; facilitates reflection, recognizes and celebrates accomplishments; begins bringing closure to work through disengagement process; asks questions: "should group continue?"

COMMENTS: