



### Strategic Priority 4: Student Learning through Engagement

*We acknowledge each student's unique developmental journey. We commit to student learning by providing a wide array of experiences that allow for varying levels of involvement resulting in student growth in personal and career-ready competencies.*

*4.1 Engage students with various levels of involvement that provide student learning opportunities.*

*4.2 Create high impact experiences that develop competencies necessary to live, work, and have impact in a global society and economy.*

<b>Obj.</b>	<b>Action/Strategy</b>	<b>Metric (s) for Success</b>	<b>Progress</b>	<b>Team Lead</b>	<b>Workgroup / Team Members</b>
4.1.a	Establish a clear and consistent definition of "engagement" that is recognized across the university.	Definition created and adopted by DSA.	Target: June 2025	Darby Roberts - SAPAR Luke Altendorf - StratCol	Cruz Rios - DMS Natalie McIntyre - MSC Carly Smith - ResLife Susan Fox-Forester - SAPAR John Fleming/ Colleen Morgan - VetRes Sara Bugh - CarCen Carlos Garcia- Rec
4.1.b	Implement a technology-driven system to recommend engagement opportunities based on individual student interests.	Test system and implement by start of School in Aug 2025	In Progress, Implementation Target: August. 2025	Technology Services - Enterprise Application Services	DSA IT Governance SOM Steering Committee
4.2.a	Integrate career preparation elements into student employment opportunities across the division.	Student employee curriculum developed and training implemented	In Progress, Target: August 2025	Susan Fox-Forester	Committee on Student Learning