

Interpersonal Communication Rubric Student Leader Learning Outcomes (SLLO) Project

Name of Student:

Date Completed:

INTERPERSONAL COMMUNICATION OUTCOMES	<u>NOVICE</u>	<u>TRANSITION</u>	<u>INTERMEDIATE</u>	<u>TRANSITION</u>	<u>ADVANCED</u>
	Awareness or Base Level Knowledge	From Novice to Intermediate	Apply the concept somewhat	From Intermediate to Advanced	Intentional and Effective Application
Context	Is unaware of the audience; makes no changes in language, demeanor, and delivery; uses confusing words, terms and/or examples that the audience does not understand		May be aware of different individuals but makes little effort to change language, demeanor, and delivery; uses confusing words and terms, but examples that to some degree help the audience to understand		Is fully aware of the audience; changes language, demeanor, and delivery to best match the audience; uses words, terms, and examples which the audience clearly understands
Listening	Is consistently inattentive to others when they speak for a wide variety of reasons; distracts others from listening		Is occasionally inattentive to others when they speak; does not distract others		Is always attentive to others when they speak and is not distracted
Information Seeking	Exhibits little or no interest in information being shared; no information seeking questions are asked or questions are not pertinent		Asks questions when he or she does not understand what is being said; some questions are not pertinent		Asks questions when he or she does not understand what is being said; questions are pertinent to main ideas
Interruptions	Frequently is disruptive to others; interruptions interfere with delivery of message and clearly causes speaker problems		Occasionally interrupts others without their permission; interruption interferes with delivery of message and may or may not cause speaker problems		Interrupts others only with their permission; interruption helps delivery of message

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	Awareness or Base Level Knowledge	From Novice to Intermediate	Apply the concept somewhat	From Intermediate to Advanced	Intentional and Effective Application
Eye Contact	Does not face the speaker; frequently loses or removes eye contact		Faces the speaker; occasionally loses or removes eye contact distracting the speaker		Faces and maintains eye contact with those who are speaking without being a distraction
Voice	Speaks in a voice which is frequently difficult to understand due to poor volume, enunciation or pace even after listener requests to repeat message		Speaks in a voice which is generally understandable; sometimes volume, enunciation or pace interferes with message; modify delivery of message with prompting		Always speaks in an understandable voice, using clear tone, enunciation, and reasonable pace; message is clearly received
Empathy	Finds it difficult to accept others' feelings; does not		Accepts others' feelings; does not understand others'		Puts self in others' shoes; accepts and understands the
Resolving Conflict	Is unaware of behaviors of self and/or others that cause conflict; does not recognize personal bias		Recognizes conflict and/or personal bias, but does not address it objectively		Crease a conductive environment where conflict may be addressed proactively

COMMENTS: