Our Mission
Disability Resources staff members interact and collaborate with faculty, staff, and students to achieve an equitable learning environment for students with disabilities at Texas A&M University.

Our Vision
A campus community in which students with disabilities are equal members without barriers.

Department Overview

| 17 Full-Time Staff | 2,835 students requested accommodations for Fall 2020 (+8.75% over Fall 2019) |
| 1 Part-Time Staff  | 4.2% of the student population requests accommodations (has increased over time) |
| 10 Student Workers | 3 GANTs |
| 8 Graduate Student Test Proctor/Readers |

Most Diagnosed Disabilities
(in order from most diagnosed to least diagnosed)

1. ADHD
2. Mental Health
3. Learning Disabilities
4. Health Conditions

*Largest increases in percentage of diagnoses are in mental health, health conditions, and autism.

Collaboration & Outreach

- Dedicated Access Coordinator liaison for each college
- Aggie Disability Awareness and Universal Design trainings (Center for Teaching Excellence, College of Education and College of Liberal Arts)
- Multiple campus partnerships including Spectrum LLC (Residence Life) and Summer 2020 Test Proctoring taskforce (Academic Affairs) as well as liaisons throughout the university
- Accessibility support for MATH 140 and 142 open educational resources (College of Science and Center for Teaching Excellence)
- Accessible textbook initiatives in support of $1M Andrew W Mellon Foundation grant (University Libraries)

State & National Leadership

- Dr. Kristie Orr is Immediate Past President of the Association on Higher Education and Disability (AHEAD) and Appointed Member of Texas Governor’s Committee on People with Disabilities
- Jessica Harp is Secretary for the Texas Society of Interpreters for the Deaf
- Justin Romack is a member of the Board of Directors for the state affiliate of AHEAD

Accommodations Coordination
Access Coordinators work to provide an equitable learning environment for students.
- Determine eligibility and reasonable accommodations
- Work with faculty to provide accessible instruction
- Promote Universal Design for Learning on campus

Testing Center
Provides testing accommodations including extended testing time, reduced-distraction testing area, alternative format (large print, digital), and assistive technology.
- 9,529 exams administered in Fall 2019 (1969 during finals week), +49% of number of exams administered since Fall 2013
- Added Program Coordinator position to focus on collaboration with faculty

Communication Access
Provides American Sign Language-English interpreting and real-time transcription services for academics-related activities for Deaf and Hard-of-Hearing students.
- ~105 class meetings covered weekly between 1 staff interpreter, 2 freelance interpreters and 2 outside agencies
- Consults on media captioning and non-academic interpreting and transcription service requests

Assistive Technology
Obtains accessible textbooks and provides training and support on assistive technologies for reading, writing and notetaking.
- 198 requests for accessible textbooks, over 15,000 pages processed in alternative formats during Fall 2020

COVID-19 Response
- Testing Center converted to primarily Zoom web conferencing proctoring center
- Student meetings completed remotely (phone and Zoom)
- Determination of face masks exemptions for students (no longer applicable)
- Remote interpreting and transcription for Deaf students
- Remote production of accessible course materials by student employees